

motivation

- 8% of US population is cognitively disabled
- over past 30 years: movement from institutions to communities
- public transportation:
 - key to mobility

-0-0

independence

Old approach: "fit the user into the system"



"Here is your *map*

You live *here* …

Your destination is *here* ...

Your bus will have this *label*...

When you see this *landmark*, remember to *pull the cable* on the bus so the driver knows you will get off at the next stop.

This is where you will get off...

Don't forget your **backpack**!

OK, now let's talk about the **schedule** do you know how to read a **clock**? ... "





world the 2. nformation





Keyboard Mouse Speech synthesis Sound Speech

Y

recognition PITA board`

mobility agent architecture





research challenges

- Dealing with the Unknown Deductive Tracking
 - technology does not always work (GPS not tracking, battery dead, network slow)
 - *sensor fusion* + minimalist common sense Artificial Intelligence
- Challenge 2) Support Individuals Customization
 - =>end user development
- Challenge 3) Universal Access Hardware Incompatibilities
 - => Collaboration with Hardware Companies
- Challenge 4) Absorbing Technological Change
 - =>Flexible Architecture
 - => use portable technologies that can work one tomorrows platforms (cell phone, PDA, hand held game console)



you are waiting outside for **your** bus...





your bus pulls up and stops...





thank you

this work supported by:

National Science Foundation: ITR, SBIR IT Coleman Institute for Cognitive Disabilities



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demo: http://agentsheets.com/about_us/documents/mobilityagents.html

> AgentSheets Info: www.agentsheets.com

> > Thought Amplifier



Mobility-for-All prototype components



mobile prompting device remote caregiver display

ing engaging educational r runs a central simulation etro, a simulated human being of simulated organs that are adhelds. The server gathers imulations and serves as a nation and visualization tool.

The central simulation is projected to the entire class and therefore serves as a classroom discussion tool.

With a wireless network, the handhelds send data to the server.

> In a simulation running on a handheld, a group of students controls the lungs of Mr. Vetro by varying lung parameters such as breathing rate and tidal volume as a response to changing conditions such as exercise and smoking.

Another group of students controls the heart of Mr. Vetro by varying heart parameters such as heart rate and stroke volume to adjust to changing conditions such as increased exercise intensity. The teacher orche educational activ the control of di Vetro to groups them tasks to co monitoring progi facilitating classro

A Life Signs Monitor kee Vetro's vital signs and dis form of graphs or numeric heart rate, breathing rate, and oxygen delivered to ti measures displayed.

The C5 architectu

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become organs => role play to experience interacting

immersion:

complex systems

distributed

simulation

students + PDAs







The Pragmatic Web

